Professional Profile

Education represents the power of communication, collaboration, and technology. It is a rewarding career path that involves intuition, creativity, and innovation. What is my overall vision? To create an inclusive community of life-long learners in which each individual is valued and respected. I aspire to create an engaging environment in which technology is the gateway tool to successful learner-centered instruction.

- •Design online learning environments (K-12 and higher education) that differentiate for all individuals.
- •Design and development of social online learning solutions, driven by specific learning theories.
- •Implement and produce visually interactive, game-based learning experiences.

Contact Me!



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http://ayiram10.wixsite .com/mariyakhanportfolio

Education

Master's in Education (M.ED.) Educational Technology,

James Madison University, 2014-Present GPA 3.9/4.0

Bachelor in Elementary Education: Liberal Arts & Technology,

Stevenson University; May 2013 GPA 3.752/4.0

Skills

- Basic: HTML/CSS
- Evernote
- Google Drive (Sheets, Slides, Hangouts,)
- Image (Pixler, Photoshop)
- Language: Urdu/Hindi
- LMS Content Creation: Blackboard, Canvas, Collaborate, Minerva
- Microsoft Office (Word, PowerPoint, Excel)
- User Interface Design
- Video Editing (iMovie, Camtasia, Garageband)
- Web Design (Wix, Weebly, etc,)

Expertise

- Blended learning
- Curriculum Design (K-8 and adult learning)
- Data Collection
- Game-based Learning
- Interactive PowerPoints
- Job-aid Design
- Logo Design & Creative Innovation
- Problem-based Learning
- Project Mangagement
- Screencasting
- Storyboarding
- Visual Design (based on theory)

Work Experience

Charles County Public Schools Teacher, September 2013-Present

- T.C. Martin Elementary School (2015-present), Grade 5, Bryantown, MD.
- Arthur Middleton Elementary School (2013-2015), Gifted and Talented (GT) Grade 3, Waldorf, Maryland Team Leader: Increase communication with colleagues, short/long term planning, and troubleshooting Produce and implement a variety of Gifted and Talented resources to accommodate for student learning Create individualized Student Learning Outcomes (SLO's) to assess key aspects of student learning Produce, organize, and implement effective classroom management systems within the classroom Maximize student opportunities by utilizing SMART technology tools in the classroom Develop and execute assistive technology education plans, implementing high and low-technology tools



Work Experience Cont'

Baltimore County Public Schools Intern, September 2011-2013

- Cedarmere Elementary School (2012-2013), Grade 3, Baltimore, Maryland
- New Town Elementary School (2011-2012), Grade 2, Owings Mills, Maryland

Prepared and Implemented lesson plans in a broad variety of subject contents (cross-curricular)
Participated in creating a calm, engaging atmosphere to promote diversity in the classroom
Magnified learning opportunities to utilize technology in the classroom (Promethean and SMART board)
Generated a continuous Action Research project by analyzing student data to increase student performance
Implemented an engaging presentation at a MSA Pep Rally ceremony to motivate upper elementary students
Developed and employed a student-centered, authentic learning environment (real-world applications)
Promoted civic competence by being active and engaged participants in communities/public life

Related Work

• Bath Spa University Digital Internship; England; May 2016-August 2016

Became Subject Matter Expert (SME) to address learning theories, principles, and instructional strategies Utilized and managed various multi-media tools to design a unique blended learning experience Used visual design skills to cohesively develop a course using a Learning Management System Developed skills in instructional analysis, problem solving, project management, consulting, and teamwork

- The Goddard School; Waldorf, MD; May 2013-August 2013
- Higher Achievement Summer Academy Internship (DC Metro), Summer 2012

Francis C. Hammond Elementary School, Grades 5-8, Alexandria, Virginia

Managed, developed, and implemented daily lesson plans to accommodate a diverse set of scholars Produced a student-centered and engaging classroom atmosphere beneficial for literature-based activities Assisted scholars in developing and achieving academically driven goals

Professional Profile

Awards

• Orsia F. Young Leadership Award; Outstanding leadership and academic achievements (only two awarded); Stevenson University, 2013

- Deans List; Magna Cum Laude, Stevenson University; May 2013
- Kappa Delta Pi (KDP) International Honors Society of
 Education Inductee;
 Stevenson University; 2011
- Sigma Alpha Pi (SAP) National Society Leadership and Success; 2011

Leadership

- BYOD Technical Advisor/Peer Coach; T.C. Martin; (2015-2017)
- Team Leader: Middleton Elementary; (2014-2016)
- President Teachers of Tomorrow Stevenson University; (2012-2013)
- Senior Resident Assistant (SRA) Stevenson University; (2011-2013)
- Admissions Ambassador Stevenson University; (2011-2013)
- Muslim Soccer League Coach (MSL) PGMA; (2008-2013)

Technical PD

- Edcamp Conference, Baltimore, MD (2015)
- Code Academy Courses; HTML, CSS, JavaScript; (2014 Present)
- Student Success Mid-Atlantic Regional STEM Conference, CSM; April 2015
- Google + SU Educational Community Blog, 2014-Present



References

Jacqueline Couvillon

CCPS Vice Principal; Jcouvillon@ccboe.com (240) 210-3376

Sabrina Robinson-Taylor

CCPS Principal; Srobinson-taylor@ccboe.com (301) 848-5583

Michelle Estes

Advisor; Associate Professor & Director of Educational Technology & Leadership James Madison University; eestesmd@jmu.edu (540) 568-4311

Beth Kobett

Advisor and Professor of Education; Stevenson University; bkobett@stevenson.edu (410) 340-2963

David Nicholson

Professor of Education; Stevenson University; dnicholson@stevenson.edu (443) 334-2515 I have enjoyed working with Mariya as my virtual intern. She has impressed me with her insight and ability to locate herself into my chosen Early Years module. I was pleasantly surprised to find that she researched areas of interest, using my module outline and handbook to guide her — this was unexpected, and has resulted in an interesting and engaging presentation for prospective students. She was sensitive and interested throughout. Mariya constantly sought advice about my requirements, and has provided an interactive and enjoyable module site, which I am sure will engage and enthuse students on the course.

Dr Lone Hattingh

Senior Lecturer, Early Years Education Bath Spa University - Institute for Education

Mariya, you have established an excellent classroom rapport with this group of challenging students. The classroom routines run well. She dignifies the students, in times when they get the answers wrong, in how she approaches fixing their mistake. This was evident in how she silently corrects students who are talking at an inappropriate time. You have the students do a variety of activities which engaged them and most of them were able to master the concept.

Gregory Miller

Principal, T.C. Martin Elementary (2015-2016)

Ms. Khan has been a very valuable addition to Arthur Middleton Elementary School. She has high expectations for her students and they rise to meet her expectations. Behavior management is a strength. Ms. Khan works several hours beyond her 37.5 hour work week to ensure that she is prepared for the next day. Her work ethic is to be commended. Mariya, I'm so glad to have recruited you to be a part of Middleton's staff. You have huge potential to be an educational leader.

Mariya, you are certainly an asset to Arthur Middleton Elementary School. You are detail-oriented, work long hours, and are your own worst critic. Thank you for accepting the role of Team Leader and helping your team of first year teachers along the way.

Sabrina Robinson-Taylor

Principal, Arthur Middleton Elementary School